DATES AND DEADLINES			
Early Registration Printed Conformation Page and Payment must be received by MBTA's Office by Deadline for Early Registration.	Opens:	March 1st	
Early Registration is for any student who can select and pay for their classes by the deadline. Acceptance letters will be sent early on May 7 th for those who meet this deadline.	Deadline:	April 16 th	
Open Registration ALL online applications, printed confirmation pages, and payments must be received by MBTA's Office on or before this final deadline.	Opens:	April 17 th	
The open registration period is meant to accommodate those who may require additional time to consider our program and/or arrange for funding. Acceptance letters will go out via email by May 24 th . Payment receipts will be sent with report cards following the conclusion of the summer program.	Postmark Deadline:	May 14 th	
Mandatory Online Training	June 2 nd -	– June 4 th	
Session Dates	June 7 th – July 23 th		
Holidays (observed)	June 11 th & July 2 nd		
Last Day to Withdraw for Full Refund	Jun	e 1 st	
Last Day to Withdraw for Partial Refund	June	11 th	

Students are permitted to take any combination of 1-2 courses up to 1.0 credit.

ACCN CODE	Course Offered	CREDIT	TUITION
CSD2400	Anthropology	0.5 Social Studies	\$95.00
XLH2001	Community Service	0.5 Elective	\$95.00
LWH5213	Expository Writing 1	0.5 Language Arts	\$95.00
CSD2100	Geography	0.5 Social Studies	\$95.00
CER2200	Hawaiian Studies	0.5 Elective	\$95.00
HLE1000	Health Today and Tomorrow	0.5 Health Core	\$95.00
CHR1100	Modern History of Hawai'i	0.5 Social Studies	\$95.00
PEP1005	P.E. Lifetime Fitness	0.5 P.E. Core	\$95.00
PEP1010	P.E. Life Activities	0.5 P.E. Core	\$95.00
CGU1100	Participation in Democracy	0.5 Social Studies	\$95.00
CSD2200	Psychology	0.5 Social Studies	\$95.00
CHW1110	World History A	0.5 Social Studies	\$95.00
CHW1120	World History B	0.5 Social Studies	\$95.00

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CSD2400	ANTHROPOLOGY	0.5 Social Studies Core	\$95.00
	C. T.	The state of the s	
	Open to Grades 9-12.		1
	This course uses the tools and me examine the systems, diversity, com	The state of the s	
	cultures, as well as, looking at the e	economic, geographic, and s	ocial patter
1/5	from cross-cultural perspectives. S evaluation of the ways in which grou		
$/\!/ O$	evaluation of the ways in which grot	aps change and interact grob	any.
XLH2001	COMMUNITY SERVICE	0.5 Elective	\$95.00
			3
	Open to Grades 9-12.	credit/no credit course t	that provid
	Community service is an elective credit/no credit course students with the opportunity to perform volunteer work on the contraction of the contrac		
	It allows students to develop r	esponsibility, encourages	humanitari
	attitudes by helping others wi cooperative working relationships		_
	This course is directly supervised b	<mark>oy a scho</mark> ol faculty member,	and studer
	must get site approval before the start of service. Students may only recelective credit of community service towards graduation requirements.		
	**Students will research & choose an organization to serve		
		service hours must be completed during the summer session advised to begin looking before the summer session begins.**	
	service hours must be complet		
	service hours must be complet advised to begin looking before the	ne summer session begins.	**
	service hours must be complet	ne summer session begins. Trages students to utilize	** proper Pl
	service hours must be complet advised to begin looking before the **COVID-19 Notice: MBTA encountries.**	ne summer session begins. Trages students to utilize	** proper Pl
LWH5213	service hours must be complet advised to begin looking before the **COVID-19 Notice: MBTA encountries.**	ne summer session begins. urages students to utilize hile serving the community 0.5 Language Arts	** proper P
LWH5213	service hours must be complete advised to begin looking before the **COVID-19 Notice: MBTA encourand social distancing protocols where the service of the se	ne summer session begins. Urages students to utilize hile serving the communit	** proper Pl y.**
LWH5213	service hours must be complete advised to begin looking before the **COVID-19 Notice: MBTA encourand social distancing protocols with the service of the ser	ne summer session begins. Trages students to utilize hile serving the communit. 0.5 Language Arts Core	** proper Pl y.** \$95.00
LWH5213	**COVID-19 Notice: MBTA encountry and social distancing protocols with the social distancing protocols.	ne summer session begins. rages students to utilize hile serving the community. 0.5 Language Arts Core pository prose in the form of the property of the community.	proper Ply.** \$95.00 of description refine idea
LWH5213	**COVID-19 Notice: MBTA encount and social distancing protocols with the social distance w	ne summer session begins. Trages students to utilize hile serving the community. 0.5 Language Arts Core pository prose in the form of the discover and and revise their thoughts, a	proper Ply.** \$95.00 of description refine idea and edit the
LWH5213	**COVID-19 Notice: MBTA encountry and social distancing protocols with the social distancing protocols.	ne summer session begins. rages students to utilize thile serving the community. 0.5 Language Arts Core pository prose in the form of the discover and the revise their thoughts, a strategies to solve writing produced and the strategies and the strategies to solve writing produced and the strategies and the strategies to solve writing produced and the strategies and the strategies and the strategies and the strategies to solve writing produced and the strategies are strategies and the strategies and the strategies are strategies and the strategies and the strategies are strategie	proper Ply.** \$95.00 of description refine idea and edit the problems action, studen

CSD2100	GEOGRAPHY	0.5 Social Studies Core	\$95.00
	Open to Grades 9-12. This course develops understanding systems, specific locations and renvironment. Students explore present tools and methods used to evaluation and environments of human activities on the second sequences of human activities.	regions, human interacti nt and past societies throu ate ecosystems, human	on, and the gh geographic
CER2200	HAWAHAN STUDIES	0.5 Elective	\$95.00
	[formerly: Pono Sustainability] *unique course*		
	Open to Grades 9-12.		3
W	This course offers a glimpse of the mo'olelo (story) of Hawai'i through the exploration of time, politics, economics, society, and the natural world, while addressing the contrasting effects on this environment's capacity to endure Students will take active part in identifying issues of sustainability and will begin to conceptualize solutions.		
HLE1000	HEALTH TODAY AND TOMORROW	0.5 Health Core	\$95.00
	Open to Grades 9-12.		
	Students will develop skills that promote and protect the heal themselves and others. Topic areas include mental and emotional healthy eating and physical activity, personal health and wellness, safet prevention of injury and violence, promotion of a tobacco, alcohol, and free lifestyle, sexual health and responsibility, and environmental impachealth.		
CHR1100	MODERN HISTORY OF HAWAI'I	0.5 Social Studies Core	\$95.00
	Open to Grades 9-12.	12	
	This course examines how the decision the circumstances in today's Hawai'i, cultural development within the islimethods of a social scientist to confocuses on the geographic, socio-pointeractions and interrelationships influence major decisions facing Hawaii	as well as, the technologicands. Students will use sonduct in-depth historical olitical and economic structure that have shaped and	cal and multi- the tools and inquiry that actures of the

CGU1100	PARTICIPATION IN DEMOCRACY	0.5 Social Studies Core	\$95.00
	OWITS	0,1	
	Open to Grades 9-12.	ah /	
6	This course provides opportunities for discourse and participation. It engagovernment, political activity, contem democratic process. This course focus of American constitutional government	ages students in the exporary issues, decision-moses on the principles, values.	xamination of the control of the con
PEP1010	P.E. LIFE ACTIVITIES	0.5 P.E. Core	\$95.00
7			2
	Open to Grades 9-12.		
	principles, and skills through participation in a variety of physical fitted experiences, including target, net, field, invasion, and aquatic sports games. Students will assess personal levels of physical fitness that reinforces these physical activities in their daily lives. Students should develop apply a variety of locomotor and non-locomotor movement skills through the course to a range of modified games and lead-up activities. The content this course should empower learners to actualize a vision of themselves competent movers with the skills, knowledge, and desire to become life-participant in physical activities.		
	this course should empower learners competent movers with the skills, known	to <mark>actualize a v</mark> ision of	themselves a
PEP1005	this course should empower learners competent movers with the skills, known	to <mark>actualize a v</mark> ision of	themselves a
PEP1005	this course should empower learners competent movers with the skills, know participant in physical activities.	to actualize a vision of owledge, and desire to be	themselves a ecome life-lor

CSD2200	Psychology	0.5 Social Studies Core	\$95.00
	Open to Grades 9-12.		
	This course examines the physiological and psychological basis for human behavior. It also focuses on examining research methods in psychology exploring different learning theories, and understanding aspects of behavior disorders. Students will be able to identify the difference between theory and information that is not scientifically supported, within the context of human behavior.		
CHW1110	WORLD HISTORY A	0.5 Social Studies Core	\$95.00
	Open to Grades 9-12.	1/43	1
	This course examines human experience through such themes as migrat imperialism, trade, exchanges, and transfers. This course provide foundation and a rationale for active participation in our global communit examines diverse perspectives, encourages diverse interpretations historical empathy, and explores global conflict and cooperation. This coupengages students in historical inquiry focusing on the historic, technologocio-political, geographic, and economic development of past contemporary civilizations. Students examine decisions, events, and idea the past to make informed judgments on contemporary issues, decisions, events.		
CHW1120	WORLD HISTORY B	0.5 Social Studies Core	\$95.00
	Open to Grades 9-12. This course examines human experimperialism, trade, exchanges, and foundation and a rationale for active examines diverse perspectives, enhistorical empathy, and explores gleengages students in historical inquisocio-political, geographic, and contemporary civilizations. Student the past to make informed judgmen events.	nd transfers. This course participation in our global ncourages diverse interpolated conflict and cooperation iry focusing on the historic economic development s examine decisions, events	e provides a community. It retations and n. This course c, technologic, of past and s, and ideas of