| DATES AND DEADLINES | | | |
|--|------------------------|-------------------------|--|
| Early Registration Printed Conformation Page and Payment must be received by MBTA's Office by | Opens: | March 1st | |
| Deadline for Early Registration. | | | |
| Early Registration is for any student who can select and pay for their classes by the deadline. Acceptance letters will be sent early on May 7 th for those who meet this deadline. | Deadline: | April 15 th | |
| Open Registration ALL online applications, printed confirmation pages, and payments must be received by MBTA's Office on or before this final deadline. | Opens: | April 16 th | |
| The open registration period is meant to accommodate those who may require additional time to consider our program and/or arrange for funding. Acceptance letters will go out via email by May 24th. Payment receipts will be sent with report cards following the conclusion of the summer program. | Postmark Deadline: | May 13 th | |
| Mandatory Online Training | June 1 st - | – June 3 rd | |
| Session Dates | June 6 th - | - July 22 th | |
| Holidays (observed) | June 10 th | & July 1st | |
| Last Day to Withdraw for Full Refund | May | 31 st | |
| Last Day to Withdraw for Partial Refund | June | 2 10 th | |

Students are permitted to take any combination of 1-2 courses up to 1.0 credit.

| ACCN CODE | Course Offered | CREDIT | TUITION |
|-----------|----------------------------|--------------------|---------|
| CSD2400 | Anthropology | 0.5 Social Studies | \$95.00 |
| XLH2001 | Community Service | 0.5 Elective | \$95.00 |
| LWH5235 | Creative Writing | 0.5 Language Arts | \$95.00 |
| LWH5213 | Expository Writing 1 | 0.5 Language Arts | \$95.00 |
| FVB1100 | General Art 1A | 0.5 Elective | \$95.00 |
| CSD2100 | Geography | 0.5 Social Studies | \$95.00 |
| CER2200 | Hawaiian Studies | 0.5 Elective | \$95.00 |
| HLE1000 | Health Today and Tomorrow | 0.5 Health Core | \$95.00 |
| CHR1100 | Modern History of Hawai'i | 0.5 Social Studies | \$95.00 |
| PEP1005 | P.E. Lifetime Fitness | 0.5 P.E. Core | \$95.00 |
| PEP1010 | P.E. Life Activities | 0.5 P.E. Core | \$95.00 |
| CGU1100 | Participation in Democracy | 0.5 Social Studies | \$95.00 |
| CSD2200 | Psychology | 0.5 Social Studies | \$95.00 |
| CHW1110 | World History A | 0.5 Social Studies | \$95.00 |
| CHW1120 | World History B | 0.5 Social Studies | \$95.00 |

| rades 9-12. se uses the tools and the systems, diversity, cons well as, looking at the s-cultural perspectives. In of the ways in which grades 9-12. The service is an elective of the opportunity to students to develop by helping others were working relationships is directly supervised. | we credit/no credit coperform volunteer working without compensation | course that provider on their own time and the analysis are act globally. Sourse that provider own time arages humanitarian, and encourage |
|--|--|---|
| rades 9-12. ty service is an elective of the service is an elective of the service is an elective of the service of the servi | ve credit/no credit c perform volunteer woo responsibility, encou without compensatio | ourse that provid rk on their own tim irages humanitaria n, and encourag |
| ty service is an elective with the opportunity to postunity to students to develop by helping others we working relationship. | <mark>perform vo</mark> lunteer wo responsibility, encou without compensatio | rk on their own tim Irages humanitaria n, and encourag |
| ts will research & chours must be comple begin looking before 19 Notice: MBTA ence | I by a school faculty metart of service. Student ce towards graduation cose an organization eted during the sum the summer session ourages students to | nember, and students may only receive requirements. n to serve, and and mer session. It begins.** |
| CREATIVE WRITING | 0.5 Language A | Arts \$95.00 |
| | cs will research & chours must be complete begin looking before 19 Notice: MBTA ence distancing protocols CREATIVE WRITING Crades 9-12. The emphasizes use of the warrentive expression. Studentilized in fiction, poetry, ections in several genres for the complete statement of | |

| LWH5213 | EXPOSITORY WRITING 1 | 0.5 Language Arts Core | \$95.00 |
|---------|---|---|---|
| | Open to Grades 11 & 12 only. In this course, students focus on expension analytical, and persuasive papers. Theresearch information, compose and papers for sharing. They explore structure to adjust their writing for discussion reliability to look critically at their own well. | hey learn to discover and revise their thoughts, a rategies to solve writing verse audiences. In addi- ated to their writing. The | l refine idea and edit the problems an tion, studen by develop th |
| FVB1100 | GENERAL ART 1A | 0.5 Elective | \$95.00 |
| MY | Open to Grades 9-12. This course will introduce students to the printmaking techniques and provide students create artwork. Students will apply electron concepts will be explored through two-cknowledge of drawing, painting and print art techniques should help foster an und | dents with opportunities to innents and principles of designments and principles of designments after the designment of | maginatively gn. Ideas and undamental ure to various |
| CSD2100 | GEOGRAPHY | 0.5 Social Studies Core | \$95.00 |
| | Open to Grades 9-12. This course develops understanding systems, specific locations and renvironment. Students explore present tools and methods used to evaluate consequences of human activities on his | egion <mark>s, human</mark> interacti nt and past societies throu ate ecosystems, human | ion, and tl gh geograph |
| CER2200 | HAWAIIAN STUDIES | 0.5 Elective | \$95.00 |
| | [formerly: PONO SUSTAINABILITY] *uni Open to Grades 9-12. This course offers a glimpse of the exploration of time, politics, economi | noʻolelo (story) of Hawai | |
| | addressing the contrasting effects on Students will take active part in idea begin to conceptualize solutions. | this environment's capac | city to endur |

| HLE1000 | HEALTH TODAY AND TOMORROW | 0.5 Health Core | \$95.00 |
|----------------|--|--|--|
| | Open to Grades 9-12. | DA | |
| 5 | Students will develop skills that per themselves and others. Topic areas in healthy eating and physical activity, per prevention of injury and violence, prome free lifestyle, sexual health and response health. | nclude mental and emersonal health and welln notion of a tobacco, alco | otional heal ess, safety a bhol, and dru |
| CHR1100 | MODERN HISTORY OF HAWAI'I | 0.5 Social Studies Core | \$95.00 |
| $ \mathbf{z} $ | Open to Grades 9-12. | | K |
| | This course examines how the decision the circumstances in today's Hawai'i, as cultural development within the islan | s well as, the technolog nds. Students will use | ical and mul the tools a |
| | methods of a social scientist to cond focuses on the geographic, socio-polit interactions and interrelationships t influence major decisions facing Hawai' | i <mark>cal and eco</mark> nomic str h <mark>at have sha</mark> ped and | uctures of t |
| CGU1100 | focuses on the geographic, socio-polit interactions and interrelationships t | i <mark>cal and eco</mark> nomic str h <mark>at have sha</mark> ped and | uctures of t |
| CGU1100 | focuses on the geographic, socio-politinteractions and interrelationships to influence major decisions facing Hawai' | tical and economic structure that have shaped and it. 0.5 Social Studies | uctures of t |

| PEP1010 | P.E. LIFE ACTIVITIES | 0.5 P.E. Core | \$95.00 | |
|---------|--|---|--|--|
| | Open to Grades 9-12. This course develops and strengther principles, and skills through participate experiences, including target, net, fing games. Students will assess personal these physical activities in their daily apply a variety of locomotor and non-the course to a range of modified game this course should empower learners competent movers with the skills, known and strengths. | ns physical movement for ipation in a variety of pield, invasion, and aqualevels of physical fitnessily lives. Students should locomotor movement skes and lead-up activities. It is to actualize a vision of | hysical fitness tic sports and that reinforce d develop and ills throughout The content of themselves as | |
| Mari | participant in physical activities. | owiedge, and desire to be | come me-iong | |
| PEP1005 | P.E. LIFETIME FITNESS | 0.5 P.E. Core | \$95.00 | |
| | Open to Grades 9-12. This course is designed to integrate physical activity and personal fitness by exposing students to the wide range of physical activity resources available in their school and community. Students will self-assess their personal fitness level, document their physical activity and develop a personal fitness plan by understanding and making goals, using correct techniques of exercising and preparing the appropriate diet and nutrition for the individual student. | | | |
| CSD2200 | PSYCHOLOGY | 0.5 Social Studies Core | \$95.00 | |
| 1/3 | Open to Grades 9-12. | /2 | | |
| | This course examines the physiology behavior. It also focuses on examine exploring different learning theories, disorders. Students will be able to ide information that is not scientifically subhavior. | ning research methods and understanding aspe entify the difference betw | in psychology cts of behavio een theory and | |

| CHW1110 | World History A | 0.5 Social Studies Core | \$95.00 |
|---|--|--|--|
| | Open to Grades 9-12. MPS | | |
| SE ON | This course examines human experimentalism, trade, exchanges, and foundation and a rationale for active examines diverse perspectives, enhistorical empathy, and explores gloengages students in historical inqui socio-political, geographic, and contemporary civilizations. Students the past to make informed judgment events. | nd transfers. This course participation in our global concourages diverse interprobal conflict and cooperationary focusing on the historic economic development of examine decisions, events | provides a community. It etations and n. This course , technologic, of past and , and ideas of |
| CHW1120 | World History B | 0.5 Social Studies Core | \$95.00 |
| | Open to Grades 9-12. This course examines human experi imperialism, trade, exchanges, an foundation and a rationale for active examines diverse perspectives, en historical empathy, and explores glo engages students in historical inqui socio-political, geographic, and contemporary civilizations. Students the past to make informed judgment events. | d transfers. This course participation in our global courages diverse interpribal conflict and cooperation ry focusing on the historic economic development contacts examine decisions, events | provides a community. It etations and n. This course , technologic, of past and , and ideas of |