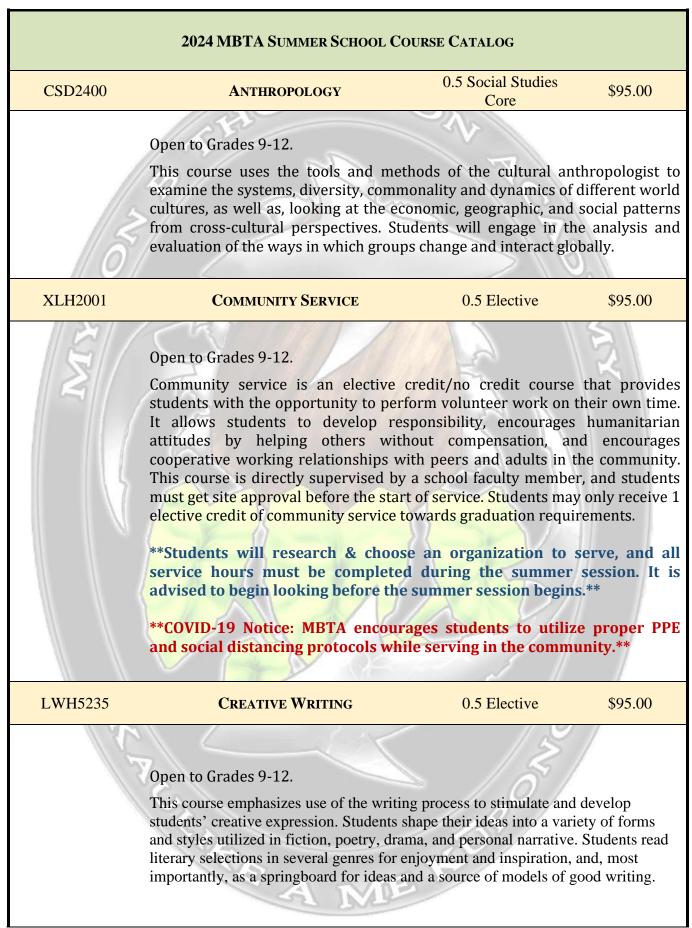
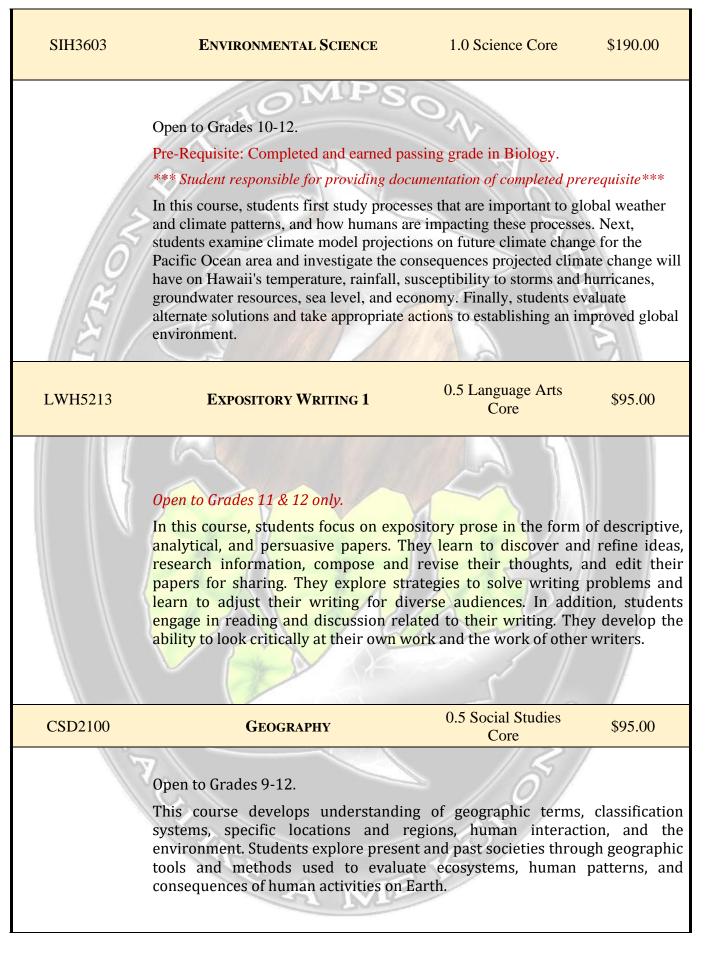
| DATES AND DEADLINES | | | |
|--|-----------------------|-------------------------|--|
| Registration | Opens: | March 1 st | |
| Applicants whose printed confirmation page and payment is received by MBTA's Office by the early deadline will receive acceptance notification by April 26 th . | | April 12 th | |
| ALL applications, printed confirmation pages, and payments not received by Early application deadline must be received in MBTA's Office by this final deadline. Acceptance letters to be sent on May 22 nd . | Final Deadline: | May 17 th | |
| Mandatory Online Orientation via ZOOM (with Ms. Hyden) | Jur | ie 3 rd | |
| Mandatory Online Training via CANVAS (self-guided) | June | $4^{th} - 7^{th}$ | |
| Summer Session Dates | June 10 th | – July 26 th | |
| Holidays (observed) | June 11 th | & July 4 th | |
| Last Day to Withdraw for Full Refund | Jur | ie 3 rd | |
| Last Day to Withdraw for Partial Refund June 17 th | | e 17 th | |

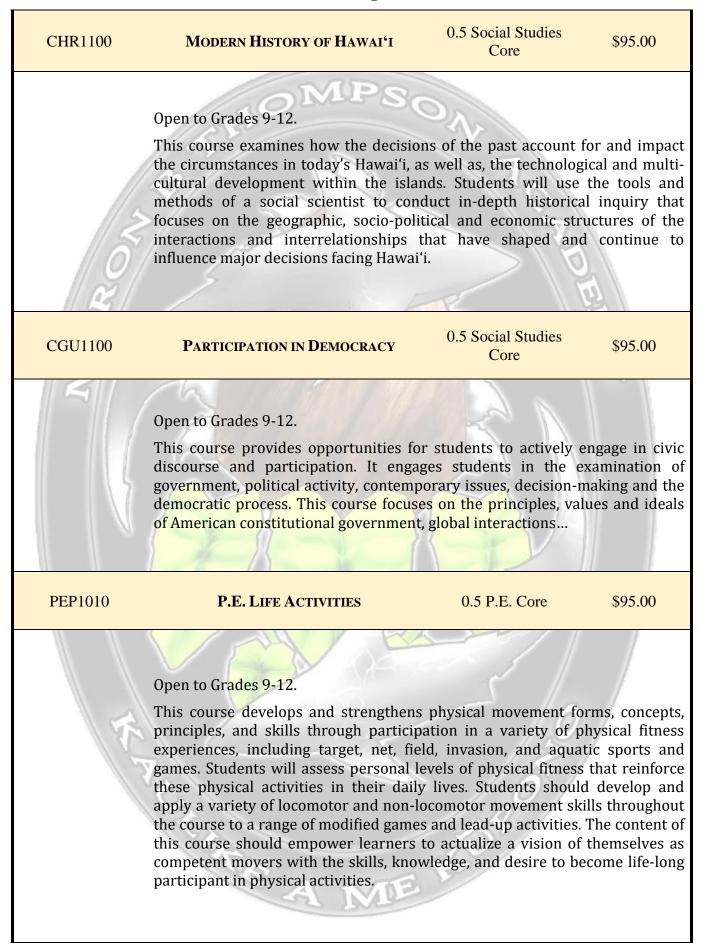
Students are permitted to take any combination of 1-2 courses up to 1.0 credit.

| ACCN CODE | COURSE OFFERED | CREDIT | TUITION |
|-----------|----------------------------|--------------------------------|----------|
| CSD2400 | Anthropology | 0.5 Social Studies | \$95.00 |
| XLH2001 | Community Service | 0.5 Elective | \$95.00 |
| LWH5235 | Creative Writing | 0.5 Elective | \$95.00 |
| SIH3603 | Environmental Science | 1.0 Science Core | \$190.00 |
| LWH5213 | Expository Writing 1 | 0.5 Language Arts | \$95.00 |
| CSD2100 | Geography | 0.5 Social Studies | \$95.00 |
| CER2200 | Hawaiian Studies | 0.5 Social Studies Elective | \$95.00 |
| HLE1000 | Health Today and Tomorrow | 0.5 Health Core | \$95.00 |
| LWH5270 | Journalistic Writing | 0.5 Elective | \$95.00 |
| CHR1100 | Modern History of Hawai'i | 0.5 Social Studies | \$95.00 |
| PEP1005 | P.E. Lifetime Fitness | 0.5 P.E. Core | \$95.00 |
| PEP1010 | P.E. Life Activities | 0.5 P.E. Core | \$95.00 |
| CGU1100 | Participation in Democracy | 0.5 Social Studies | \$95.00 |
| CSD2200 | Psychology | 0.5 Social Studies | \$95.00 |
| CSD2300 | Sociology | 0.5 Social Studies | \$95.00 |
| CHW1110 | World History A | 0.5 Social Studies | \$95.00 |
| CHW1120 | World History B | 0.5 Social Studies | \$95.00 |





| CER2200 | HAWAIIAN STUDIES | 0.5 Elective | \$95.00 |
|------------|--|--|---|
| | [formerly: PONO SUSTAINABILITY] | | |
| | OMPS | On | |
| | Open to Grades 9-12. | VY | |
| 6 | This course offers a glimpse of the me exploration of time, politics, economics addressing the contrasting effects on t Students will take active part in identi- begin to conceptualize solutions. | s, society, and the natur his environment's capa | al world, while acity to endure. |
| HLE1000 | HEALTH TODAY AND TOMORROW | 0.5 Health Core | \$95.00 |
| M | Open to Grades 9-12. Students will develop skills that p themselves and others. Topic areas i healthy eating and physical activity, pe prevention of injury and violence, pror free lifestyle, sexual health and respons health. | nclude mental and em rsonal health and welli no <mark>tion of a toba</mark> cco, alc | notional health, ness, safety and ohol, and drug- |
| 1 10415270 | | 0.5 Election | ¢05.00 |
| LWH5270 | JOURNALISTIC WRITING | 0.5 Elective | \$95.00 |
| 14 | | | |
| | Open to Grades 9-12. | | |
| | Students develop writing in the context of publishing a newspaper, magazine, or other periodical. They develop specialized skills of researching, interviewing, producing copy, and editing. They engage in other activities that are part of the publication of a periodical such as layout, marketing, and graphics. Students also explore issues of ethics and responsibility related to their role as journalists. | | |



| PEP1005 | P.E. LIFETIME FITNESS | 0.5 P.E. Core | \$95.00 |
|---------|--|---|---|
| ROR | Open to Grades 9-12. This course is designed to integrat exposing students to the wide range their school and community. Stude level, document their physical activ understanding and making goals, u preparing the appropriate diet and | e of physical activity resource ents will self-assess their pe- vity and develop a personal fi using correct techniques of e | es available in rsonal fitness tness plan by xercising and |
| CSD2200 | Psychology | 0.5 Social Studies Core | \$95.00 |
| | Open to Grades 9-12. This course examines the physiol behavior. It also focuses on exam exploring different learning theori disorders. Students will be able to information that is not scientificall behavior. | mining research methods in es, and understanding aspect identify the difference betwee | n psychology, ts of behavior en theory and |
| CSD2300 | SOCIOLOGY | 0.5 Social Studies Core | \$95.00 |
| T-S-C | Open to Grades 11-12. In this course, students will examine s connected world, and learn how huma impact their lives. Exciting online vid sociological world are an important co course. | an relationships can strongly in leo journeys to an array of areas | fluence and s in the |

| CHW1110 | WORLD HISTORY A | 0.5 Social Studies Core | \$95.00 |
|---------|---|---|---|
| NO R | Open to Grades 9-12. This course examines human experimerialism, trade, exchanges, a foundation and a rationale for active examines diverse perspectives, examines diverse perspectives, examines diverse perspectives, and explores gluengages students in historical inquisocio-political, geographic, and contemporary civilizations. Student the past to make informed judgment events. | nd transfers. This course e participation in our global encourages diverse interprobal conflict and cooperatio hiry focusing on the historic economic development es examine decisions, events | e provides a community. It retations and n. This course c, technologic, of past and s, and ideas of |
| CHW1120 | WORLD HISTORY B | 0.5 Social Studies Core | \$95.00 |
| | Open to Grades 9-12. This course examines human experimperialism, trade, exchanges, a foundation and a rationale for active examines diverse perspectives, examines diverse perspectives, examines diverse perspectives, examines diverse perspectives, and explores gloengages students in historical inquisocio-political, geographic, and contemporary civilizations. Student the past to make informed judgmen events. | nd transfers. This course participation in our global incourages diverse interprobal conflict and cooperatio iry focusing on the historic economic development is examine decisions, events | e provides a community. It retations and n. This course c, technologic, of past and s, and ideas of |
| | VCILIANE A M | EKOPOS | |